This extensive and detailed new hire checklist will help your company consistently deliver a high-quality onboarding experience to the new talent you bring on board. It will also protect that large investment in associated hiring costs you have committed to. Follow through for better returns!

PRIOR TO EMPLOYEE'S START DATE:	☐ Inform company/department of new hire
HR Paperwork	☐ Arrange pertinent meetings for first day
☐ Resume	☐ Plan lunch for first day and select who will join
☐ Application	(senior management is always a good choice)
☐ Background checks	
☐ Any assessments—e.g., Chally; DiSC	Some Considerations
☐ Degree verification	☐ Have new hire begin mid-morning
☐ Hiring proposal	 Eliminates first-day traffic concerns
☐ Signed offer letter	 Gives those who will be engaged with
\square Applicable federal and state forms	new hire time to clear up morning tasks
☐ Direct deposit	$\ \square$ Start new hire midweek–less stress for new
☐ Other applicable paperwork for position	hire as well as others working with new hire
Work Area/Environment	DAY ONE:
$\hfill \square$ Should be ready and clean (includes inside	Paperwork
desk drawers)	☐ Complete as needed
\square Welcome letter or welcome email to new hire	$\ \square$ Give new hire time to review welcome packet
☐ Needed supplies	☐ Review pertinent information
☐ Welcome packet at desk	$\hfill \square$ Size of organization will determine if speakers
☐ Employee handbook	from other departments are needed on an
$\ \square$ Branded items (e.g., mug, shirt) or welcome	orientation day—if a separate orientation day
gift	is a part of the onboarding
☐ Phone	
☐ Computer	Work Area/Environment
☐ Email setup	\square Give employee access item(s) (keys/card) and
☐ Company org chart	usage information
☐ Company contact list	☐ Provide emergency and safety information
	☐ Review any parking logistics if applicable
Schedule, Job Responsibilities and Expectations	\square Provide a tour of the facility—e.g., lunch or
☐ Start date, time, parking guidelines, dress	break room, restrooms, supply room
code	☐ Technology access
☐ Determine mentor or "buddy" for socialization	☐ Review company protocols
and guidance	☐ Help set up voicemail
☐ Have calendar/schedule prepared (2 weeks	☐ Assist with logins
is ideal but not always possible), e.g.,	
shadowing, training meetings	Schedule, Job Responsibilities and Expectations
☐ Plan first assignment	(Some addressed on first day, but continues for first
☐ Orientation dates and times	week)
	☐ Explain upcoming training
Socialization/Communication	☐ Clarify first week schedule
☐ Alert receptionist for a warm welcome	$\hfill\square$ Review job description; set expectations and
☐ Know who will escort the person	goals



 Continue this process during the first 90 days at scheduled intervals to ensure expectations are clear Go over the company orientation schedule and agenda 	 Ask the new team member how things are going and how well they understand their roles, goals and the business. Ask whether any questions have not been answered.
	 Value of training programs: Helpful? Address
FIRST WEEK:	right areas? Worth time spent? What would
Paperwork	help improve training?
☐ Complete needed paperwork items	
☐ Identify longer lead time paperwork items	FIRST 30 DAYS:
	Schedule, Job Responsibilities and Expectations
Schedule, Job Responsibilities and Expectations	☐ Schedule and conduct regular one-on-one
☐ Review probationary period if applicable	meetings
☐ Explain performance reviews	☐ Continue to provide everyday feedback
☐ If job requires shadowing clarify schedule	☐ Review job description
\square Describe how job fits in department and	☐ Discuss performance and professional
contributes to organization	development goals
	☐ Continue adding assignments
Socialization/Communication	
☐ Check in briefly everyday	Socialization/Communication
$\hfill \square$ Provide timely, meaningful, ongoing feedback	$\hfill \square$ Continue introducing employee to key
☐ Elicit feedback to affirm comfort level	people
$\hfill \square$ Plan meeting with manager/supervisor to	$\ \square$ Be sure employee attends relevant events
share management style	$\hfill \square$ Arrange for employee and mentor/buddy
	meeting to review first weeks and answer
Training & Development	questions
\square Internal decision-making process	
☐ Reporting structure	Training & Development
☐ Workplace conflict procedures	☐ Ensure training schedule is being followed
☐ Training schedule—based on job	
$\ \square$ "Shadowing" schedule (suggest other	FIRST 90 DAYS:
departments to be part of first 90 days of	Schedule, Job Responsibilities and Expectations
onboarding)	☐ Continue scheduled meetings to confirm
☐ Company's products and services	understanding and meeting deadlines
☐ Overview of industry and where your business	☐ Have informal 3-month check in
fits in	☐ Create performance goals and professional
☐ Company's mission statement and values	development goals
☐ Company goals and strategic objectives	☐ Employee should feel fully integrated into
☐ Company culture	company and operating at their full workload
	☐ Identify weaknesses and develop plan to
AS ONBOARDING CONTINUES, EARLY	resolve to performance improvement plan or
FOLLOW-UP IS CRUCIAL:	terminate employment before investing in
HR or managers should meet with the new	too many resources that won't ultimately be
hire at predetermined times (two weeks; a	effective.
month; three monthsetc.) for each job's	

complexities.

Socialization/Communication	FIRST 6 MONTHS:
$\ \square$ Have an appropriate person take employee	☐ Conduct 6-month performance review
out to lunch for informal conversation on how	$\hfill\square$ Review performance goals and professional
things are going	development progress
$\ \square$ Determine whether it is time to involve	$\hfill \square$ Continue to elicit feedback in all areas
employee in other department meetings that	
may apply to their job	FIRST YEAR:
	☐ Annual review
Training & Development	$\hfill \square$ Celebrate successes and recognize
☐ Seek input about ongoing onboarding	employee's contributions
process:	$\hfill \square$ Discuss if employee's skills and knowledge
☐ What is going well?	are being effectively used
$\ \square$ What could the department do better or	☐ What's working?
differently?	\square What do they need more of?
$\hfill \square$ What does the person need for their job that	$\hfill \square$ Discuss future professional development
they don't have?	opportunities